## INTERNATIONAL CAMPUS WALDORF

The International Campus Waldorf (ICW) is an academic network of universities and institutions worldwide that offer Waldorf teacher education in BA/MA programs and other educational pathways. In this context, the ICW provides an online platform for students from these institutions and offers online courses designed and held by Waldorf professionals. Thereby, it functions as a global online classroom with a collective space for learning, teaching, research, and exchange. In the autumn semester of this year, the ICW will embark on its second lecture series entitled

WALDORF WORK IN PROGRESS – PERSPECTIVES OF A MODERN EDUCATION.

The seminars will be recorded and made available on the website after the event. For registration and more information visit:

www.international-campus-waldorf.com

2022 SEP,20-DEC,6 EVERY TUESDAY 7:30PM - 9:00PM CET



## PARTICIPATING INSTITUTIONS

Y Tentrum für Kultur und Pädagogik / Vienna, Austria Zentrum für Kultur und Pädagogik / Vienna, Austria Faculdade Rudolf Steiner / São Paulo, Brazil Alanus University / Alfter, Germany Freie Hochschule Stuttgart / Germany Waldorfseminar Kiel / Germany Goetheanum / Dornach, Switzerland Sheffield Hallam University; Steiner Waldorf Schools Fellowship / London, UK

Waldorf Institute / London, UK

Community School for Creative Education; Mills College / Oakland, USA



For more Information www.international-campus-waldorf.com Prof. Dr. Jost Schieren l icw@alanus.edu

## WALDORF WORK IN PROGRESS - PERSPECTIVES OF A MODERN EDUCATION

20.9.	WALDORF ESSENTIALS: WHY WE SHOULD ASK WHY Christof Wiechert, Alanus University / Germany
27.9.	ANTHROPOSOPHY AS A SOURCE OF RENEWAL FOR WALDORF EDUCATION Peter Lutzker, Freie Hochschule Stuttgart / Germany
4.10.	FOSTERING RESILIENCE IN THE CLASSROOM - TASKS AND COMPETENCES OF TEACHERS FOR THE WORLD OF TOMORROW Ioana Viscrianu, Goetheanum / Switzerland
11.10.	HARNESSING WALDORF TO DECONSTRUCT INSTITUTIONAL RACISM, PART 2  Ida Oberman, Community School for Creative Education; Mills College / USA
18.10.	CONTEXTUALIZING AND DECOLONIZING CURRICULUM  Martyn Rawson, Waldorfseminar Kiel / Germany
25.10.	WHAT CONSCIOUSNESS DOES WALDORF EDUCATION AIM TO DEVELOP?  Jost Schieren, Alanus Hochschule / Germany
01.11.	THE RELATIONSHIP BETWEEN INNER DEVELOPMENT AND THE WORK AS A TEACHER IN THE LIGHT OF CURRENT CHALLENGES Lisa Romero, Inner Work Path; EduCareDo / Australia; USA
8.11.	THE CURRICULUM AS A DIALOGUE  Melanie Gesa Mangels Guerra, Faculdade Rudolf Steiner / Brazil
15.11.	WALDORF AND DIVERSITY: A PERSONAL AND PROFESSIONAL CHALLENGE Sven Saar, Waldorf Institute / UK
22.11.	SCHOOLS FOR WELLBEING, MENTAL HEALTH AND RESILIENCE Kath Bransby, Sheffield Hallam University; Steiner Waldorf Schools Fellowship / UK
29.11.	UNBLACK THE BOX: FOUNDATIONS FOR MEDIA AND ICT EDUCATION Paula Bleckmann, Alanus Hochschule / Germany
6.12.	HOLISTIC RELIGIOUS EDUCATION  Carlo Willmann, Zentrum für Kultur und Pädagogik / Austria

